

2026

SCHOOL BROCHURE

A Leading International Virtual School

British International
Curriculum



SUNRISE
VIRTUAL SCHOOL
A Legacy of Character & Excellence



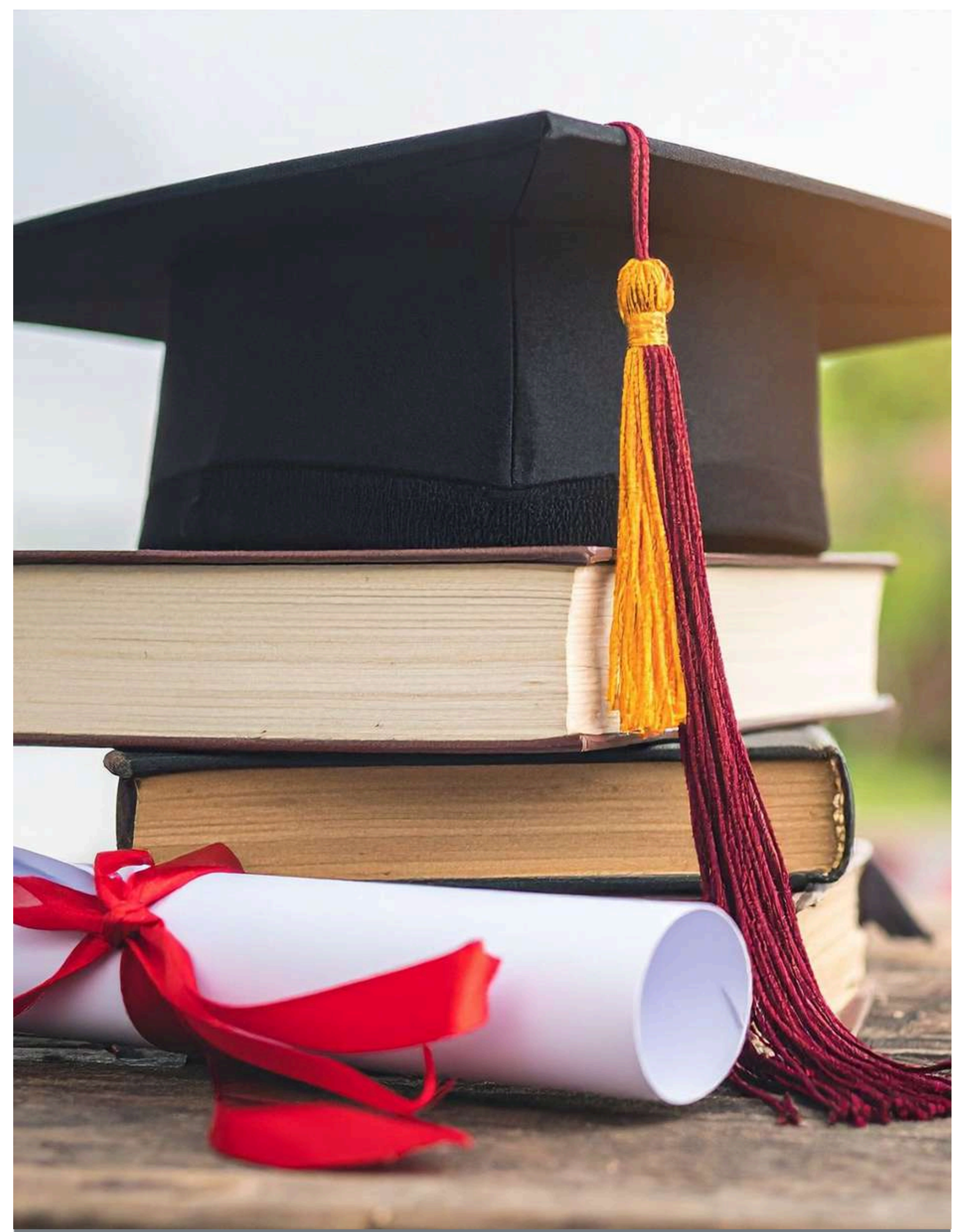
40+
Nations
on board

A Legacy of Character and Excellence



About the SCHOOL

**“
Sunrise Virtual School is a
global leader in
innovative education.**



We offer a personalized, learner-centered approach to the British International Curriculum, empowering learners to reach their full potential. Our diverse virtual classrooms foster a supportive and collaborative environment, preparing learners for success in an ever-changing world. With a focus on academic excellence, character development and global citizenship, Sunrise Virtual School has re-imagined the educational journey to suit the needs of the 21 - century learner and parent.



Why choose us?



Convenience: Join classes from the comfort of your home in whichever part of the world you are in.



A Global Community: Connect with learners worldwide and broaden your perspective.



Expert Educators: Our learners are taught by experts in different fields, who are certified and registered.



Rich Curriculum: Explore a wide range of subjects as per the curriculum guidelines.



Affordable: Access international education at affordable rates.



Relevance: Learn in an environment that models the future world of work.



At Sunrise Virtual School, we follow the British International Curriculum, with appropriate adjustments to the needs and characteristics of an International Institution.

Education Timeline

The British International Curriculum's **Compulsory Education** begins at the age of 5 and spans from age 6 to 16, totaling 11 years of schooling.

After Secondary Compulsory Education (Year 11), learners sit the British International external exams .

After obtaining their British International external exams qualification, learners may progress to **Upper Secondary School**, where they prepare for the **A-Level exams**. Successfully completing these exams enables learners to gain direct entry into universities worldwide.

What we offer

1. The Primary School

At 5 years old, learners enter the Primary School at Sunrise Virtual School. The Primary School is made up of two departments:

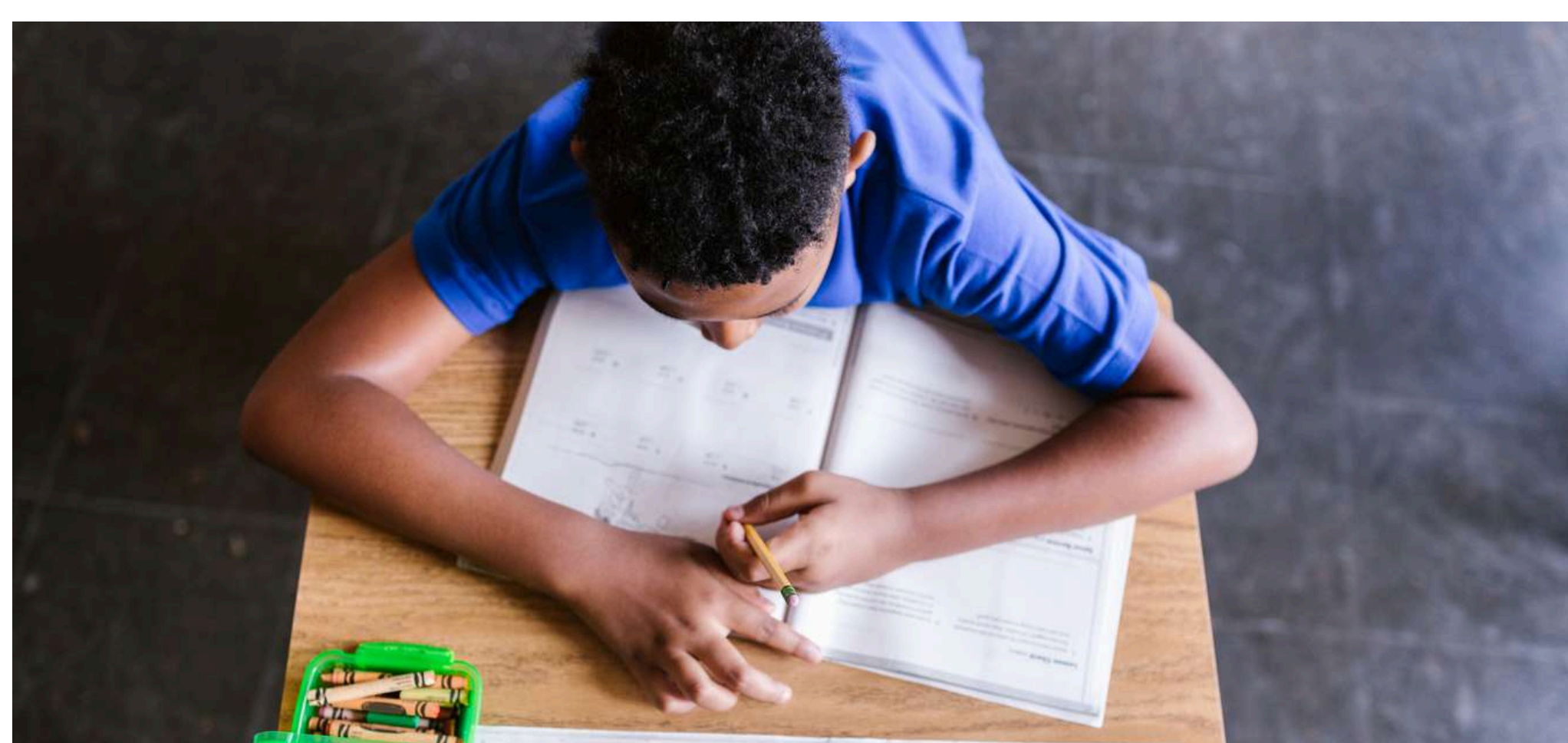
Key Stage 1

Key Stage 2

The Key Stages refer to the distinct developmental phases a child goes through in their educational journey. In **Key Stage 1**, children build upon the skills gained in the Early Years classes. In **Key Stage 2**, they develop these skills further and prepare for the Secondary stage.

At the Primary level, learners are introduced to the full timetable of British International Curriculum subjects. At the end of Year 6, our learners sit the **Primary Checkpoint Tests** for English, Mathematics, and Science.

These exams are marked against an international benchmark, providing important feedback before they progress to High School. By following the British International Curriculum Pathway, we ensure that our learners meet the high academic standards expected of an international school.



2. The Lower Secondary School

Lower Secondary Education (KS3) serves as a transitional stage between Primary and Secondary School.

This stage focuses on acquiring more abilities and knowledge through a more specialised study of several subjects. The British International Curriculum combines Science, Arts, Creativity, Physical Education and Social Education, allowing learners to expand their abilities and technical knowledge.

At this stage, learners are taught by teachers specialised in various fields and areas. At the end of **Year 9**, learners sit the **Lower Secondary Checkpoint Tests** for English (First Language), Mathematics, and Science. These exams are marked against an international benchmark, providing essential feedback before moving on to the next level. At the end of this stage, learners also get a chance to select their minimum subjects which they progress on to KS4. By following the British International Curriculum Pathway, we ensure that our learners meet the high academic standards expected of an international school.



3. The Upper Secondary School

Upper Secondary education is divided into two school years: Year 10 (Y10) and Year 11 (Y11).

The primary goal of this stage is to prepare learners for the **British International exams**, taken at the end of Year 11. Assessments and qualifications for our Secondary Education learners are provided by the prestigious international entity, recognised worldwide for its academic and professional standards.

Learners are encouraged to study a broad range of subjects, enabling a wide choice of career paths. These examinations are internationally recognised and are of significant interest to university admissions officers.

Our personalised approach allows learners to choose subjects that best align with their strengths and career aspirations. Where appropriate, learners may sit examinations early or study additional subjects.

Throughout the British International programme, learners are supported by expert staff and benefit from a range of extracurricular activities designed to develop personal skills.

In Year 10, learners begin a two-year exam study programme, preparing them for their British International examinations in June/October of Year 11. Learners in Key Stage 4 (KS4) study compulsory Core and Foundation subjects and have the option to choose auxiliary subjects before entering Year 10.



Core Subjects:

These are compulsory for examination and are offered in Core or Extended levels depending on the candidate's ability.



By providing a rigorous academic framework, we ensure that learners are well-prepared for both their exams and future academic or professional pursuits.

Progression Pathway



What Next after year 11?

After completing Year 11, students have several pathways to consider, each offering different educational experiences and career opportunities. Here are some of the common options available to IGCSE students:

A-levels: a popular choice for many students, A-levels allow for specialization in 3 to 4 subjects and are widely recognized by universities worldwide.

IB diploma programme: this rigorous two-year curriculum leads to a globally recognized qualification, suitable for students who prefer a more comprehensive education.

Vocational courses: BTEC courses offer practical learning in various subjects and are well-regarded by employers in certain industries.

Foundation courses: these courses help bridge the gap between the IGCSE level and university-level studies, often leading directly into year 1 of a degree.

International Foundation Year: tailored for international students seeking to study in a foreign country, this year prepares students for higher education.

Apprenticeships: for students interested in gaining practical work experience while continuing their education, apprenticeship programs are a viable option.

Students should carefully consider their interests, strengths, and future career goals when choosing a pathway. It's also important to note that there is no single right path; each option can lead to success if it suits the individual's goals and preferences.

Co-Curricular Activities



Leap Hubs Incubation Club

This club gives Learners practical skills and real-world knowledge to help them succeed in business. Over the course of a year, Learners will take part in an engaging program that will end with a certificate from the Global Peace Foundation for those who complete it successfully



President's award club

The President's Award-Kenya provides a framework (The Award) for non-formal education and learning through which young people's achievements outside of academia are recognized and celebrated.

The Award guides young people aged 14-24 to use their free time productively to equip themselves with positive life skills and character development to make a difference for themselves, their communities, country and the world. We help young people find their purpose, passion and place in the world.



Tech Hub Club

Sunrise Virtual School Tech Hub Club is a haven for Learners passionate about technology, innovation and digital creativity!



Ethics & Character Club

The Ethics and Character Club is a co-curricular activity designed to promote ethical thinking, moral reasoning, and character development among Learners. The club focuses on fostering a sense of integrity, responsibility and social consciousness, helping Learners to navigate ethical dilemmas and make principled decisions in their personal and academic lives while in school and beyond.



Arts Club

The Arts Club provides a creative space for learners to express themselves and develop their artistic talents. It encourages experimentation and free expression, allowing learners to explore and create from their imaginations



Photography Club

The SVS Photography Club inspires learners to explore the world through a creative lens using cameras or smartphones. Through engaging photo challenges and practical projects, members master framing, visual storytelling and detail. The club fosters confidence, collaboration and responsible digital citizenship while capturing unique perspectives.



Debating and Public Speaking Club

The Debating and Public Speaking Club equips students with the confidence, critical thinking and effective communication skills needed to express their ideas clearly, persuasively, and respectfully in both academic and real-life settings.



World Scholars Club

The World Scholars club challenges students to explore subjects like science, history and literature through team debates, collaborative writing, and multidisciplinary quizzes .

Enriching Learning Experiences

Laboratory Access and Simulations

In partnership with **PhET Interactive Simulations**, learners engage in hands-on, teacher-guided science experiments through immersive simulation labs, complemented by access to our state-of-the-art physical laboratories, purposefully equipped to meet the practical requirements of each subject.



D.E.A.R Programme

To cultivate a strong reading culture, we implement the **Drop Everything and Read (D.E.A.R.)** programme every Tuesday, Wednesday and Thursday for twenty minutes. This virtual community initiative brings together learners, parents, teachers, management and family members to model positive reading habits and inspire a lifelong love of reading.

Assemblies and Themed Weeks

Our weeks are centred around themes that inspire learning and community engagement. The class on duty leads the weekly assembly and selects the theme, icon and quote of the week. Learners collaborate in research, prepare presentations and encourage the wider school community to reflect on and embrace the theme throughout the week.

Competitions and Contests

Learners participate in exciting competitions across subjects such as science, mathematics and language mastery, fostering creativity, critical thinking and teamwork while encouraging healthy academic engagement.

Academic Trips

At Sunrise Virtual School, learning extends beyond the classroom. Through educational trips and experiential learning opportunities, learners combine academic discovery with adventure and cultural exploration. These experiences bring learning to life while building confidence, teamwork and lasting memories.

Guidance and Counselling

We nurture learners beyond academic excellence by equipping them with the knowledge, skills and values needed to thrive in a changing world. Through our Guidance and Counselling programme, learners develop essential life skills in areas such as financial literacy, mental wellness and personal development, helping them become confident, responsible and globally competitive individuals.

Building Bonds Beyond the Classroom

Meetups and Mini Meetups

At Sunrise, our Meetups are fun, family-oriented events where learners, parents, teachers and staff come together for sports, cultural days and talent shows. These events occur twice a semester. Mini Meetups are smaller, more frequent gatherings for learners of a particular class to meet and engage in fun, educational activities based on their current learning

Exhibitions

Exhibitions allow learners to showcase their creativity and celebrate their skills in music, drama and other forms of expression, with the whole community cheering them on.

Hangouts

At Sunrise, learners are taught to create and foster social communities amongst themselves to build their social capital. We have Hangouts sessions every Friday as the last class of the day, where learners come together as peers in a monitored environment.

Cultural Days

Cultural Days celebrate diverse traditions through performances and activities that promote understanding and global awareness.

Cookouts

Our Cookouts bring the community together for a casual, enjoyable meals, offering a chance to bond over food and conversation.

One sports afternoon per week

We leave one afternoon free per week to enable learners engage in sporting activities with Wadi degla and Impala Sport Club, and in liaison with several sports academies. We are committed to equipping our students with life-long character and holistic growth.



Management Team

Eng. Ben Kairu (Chief Executive Officer)

My leadership philosophy is built around vision, strategy, team and impact. Any endeavour without clear objectives in these four areas will eventually fail. To make SVS a leading global virtual school, I am determined to ensure that these ideals remain central to our growth.



Ms Benadette Nyokabi (Education Director)

I believe that to educate effectively we must engage the learner's heart then the mind. I buoy up my team at S.V.S to carry their hearts to work- It brings purpose to education!

Mr. Wilfred Kiambi Kiugu (Q.A)

I firmly believe we are not here to fear the future but to shape it. I charge my team to approach every task with fearlessness, excellence and precision.



Mr. Kihoro (Principal)

I believe each child is a unique individual who requires a secure, caring and stimulating environment to grow and mature emotionally, intellectually, physically, and socially.



Mr. Hezron Mwazo (Business Development)

I believe in excellence through innovation and collaboration — unlocking value, sparking growth and creating impact that lasts



Ms Ann Nkatha (Deputy Principal)

Enthusiasm is vital to good teaching and students can sense it. I bring a positive outlook to my classroom, fostering an environment where enthusiasm thrives.



Mr Robin Otieno (Accounts Manager)

I Believe that transparency, promptness and collaboration are the pillars that ensure every resource is used to drive shared goals of empowerment and excellence.



MS Winfred Musyoki (HR/Admin)

I believe in building a culture rooted in discipline, great performance and excellence.



Ms Eve Nyamvula (Accountant)

I believe in delivering my work with integrity, efficiency and attention to detail. By providing dependable financial and administrative support, I contribute to a well organised environment that enables the school to achieve its vision



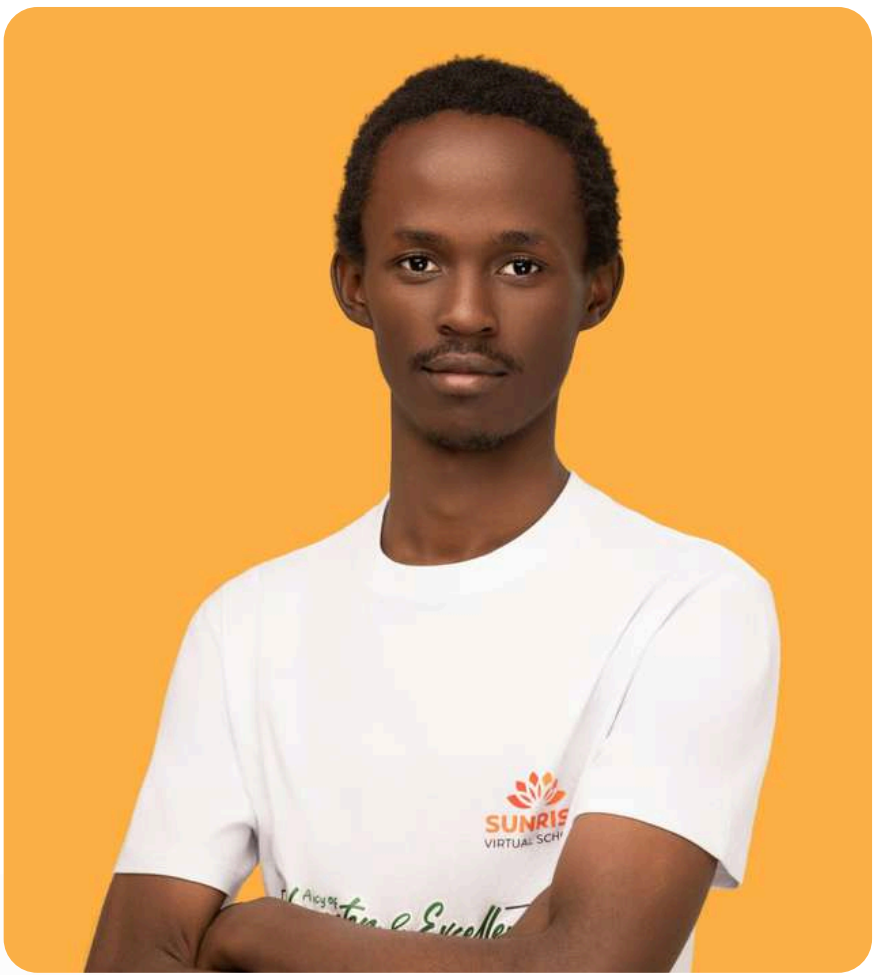
Mr Collins Wafula (Executive Assistant)

I believe that you evolve into your truest self when you silence the doubts around you and with unwavering courage, embrace your resilience to make your existence meaningful



Mr Victor Nzwili (Marketing)

I believe every global community needs a powerful visual voice. Through strategic branding and authentic storytelling I prove that distance is no barrier to innovation.



Support Staff



Mr Emmanuel Cheruiyot (Security)

I believe safety is something we build together. My role is to help create a calm, caring and secure environment where everyone feels supported.

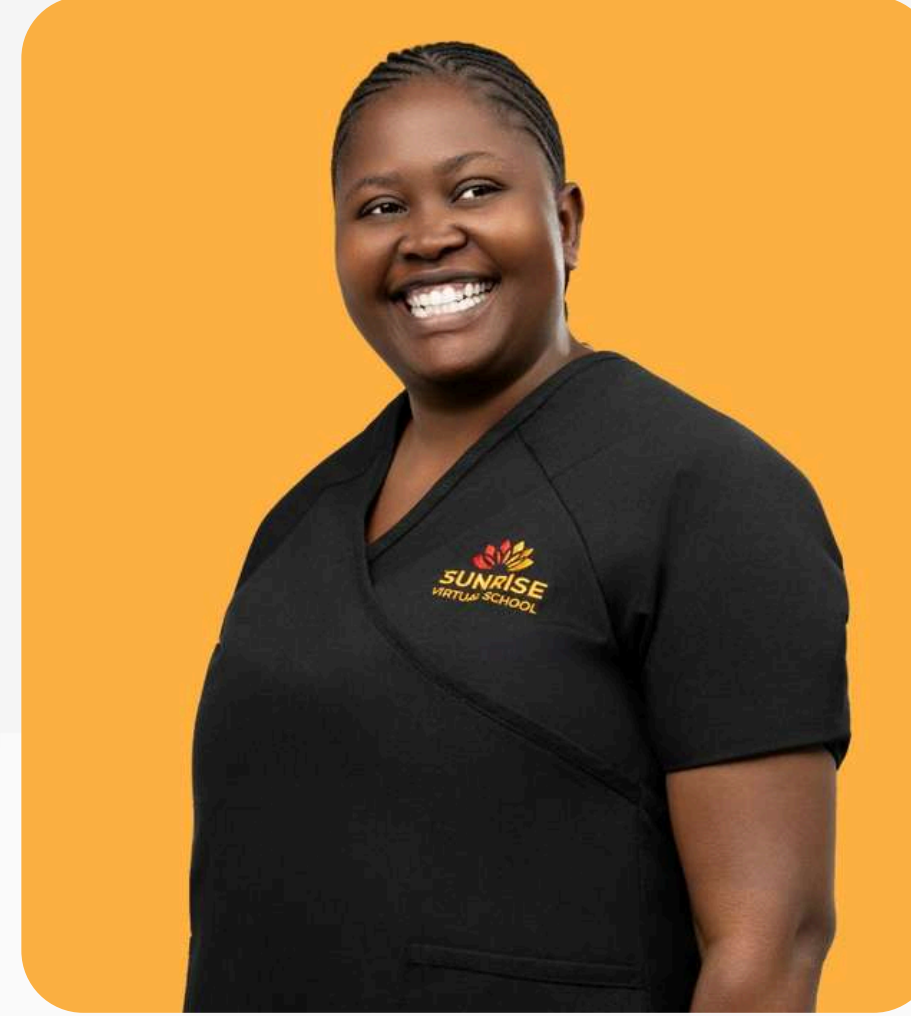
Support Staff

Mr Sharnel Wetete (Chef)



I believe cooking is an act of generosity and sharing, rooted in care for those I serve. My goal is to make the team feel welcome and leave with a lasting memory.

Ms Ireene Micheni (Janitor)



I believe a clean environment creates comfort, promotes well-being and allows people to do their best work.

Our Departmental Heads

Mr Kevin Mwika (Academics Dean)

I believe every class should transform you. Leave every lesson better informed, better equipped and prepared for what comes next.



Ms. Everlyne Lubutse (Senior Teacher)

I believe in striving to create a learning environment that encourages active engagement and fosters a love for learning.



Ms Anne Mugo (Early Years)

I believe in embracing diversity, empowering young minds, nurturing curiosity and inspiring a lifelong passion for learning



Mr Oliver Odhiambo (Sciences)

I believe the capstone of any training is the ability to solve problems humanity faces.



Mr Kevin Magangi (Co Curricular)

I believe the greatest gift a teacher can give is not knowledge alone but curiosity. Teach a learner how to learn and they will keep discovering for a lifetime.



Ms Jelimo Maureen (languages)

I believe every learner can thrive when taught with love, care and curiosity. Through language, I aim to open doors to self-expression, confidence and understanding of the world.



Mr Felix Omondi (Humanities)

I believe education fosters understanding of the world, empowering us to protect the environment and build a better future.



Mr Richard Mutinda (ICT)

I believe we invent our future and it begins with us. Every innovation is a brushstroke, every idea a new possibility. We paint in tech!



Other Teachers

Mr Olupeya (Events Cordinator)

I believe that mathematics and science are tools for solving both big and small problems.



Ms Maryanne

I believe it is in the early years that a child's interest is truly sparked. I strive to inspire my learners and guide them to become the trailblazers they are destined to be.



Ms Grace Mwangi

I believe every child deserves a champion—an adult who never gives up on them and encourages them to become the very best they can be. I strive to be that champion every day



Mr Alex Murimi

I believe that learning is most effective when students actively participate in constructing their own understanding through inquiry, collaboration, reflection and real-world experiences



Mr Felix Vees

I believe that the impossible dreams are the ones you never pursue. Every artist was once an amateur!



Ms Emis Nkatha

I believe that education in science offers a very powerful tool for solving real-world problems.



Ms Ladeah

I believe that every learner is unique and capable of success when provided with a supportive, inclusive, and stimulating learning environment.



Mr Kevin Kyalo

I strive to help learners develop confidence, creativity and skills that prepare them for lifelong success



Mr Deo Munezero

I believe in creating a safe, inclusive and encouraging atmosphere where students feel comfortable making mistakes and learn from them.



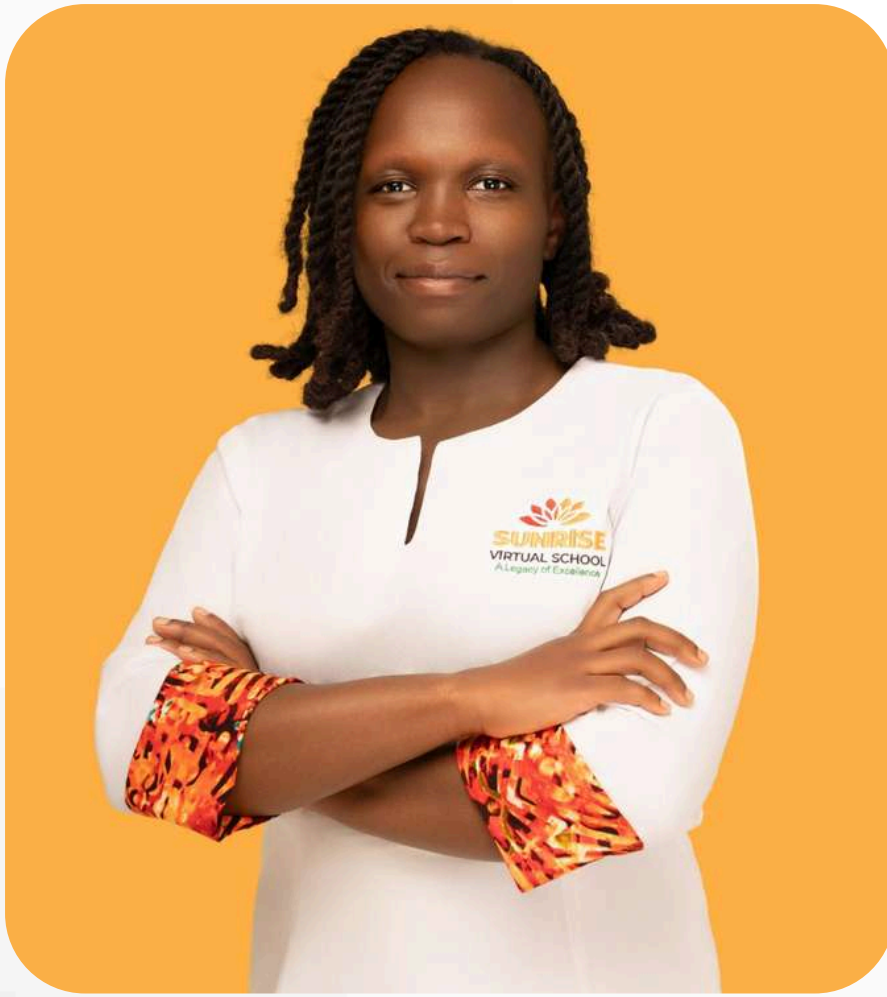
Ms Mercy

I believe education is most effective when it combines strong relationships, patient guidance and clear expectations



Ms Diana Apiyo

As an educator, I inspire curiosity, nurture confidence and create meaningful learning experiences that empower students to reach their full potential.



Mr Baraka PolePole

I believe schools should help learners grow in values such as respect, integrity, empathy and discipline, preparing them to become responsible global citizens.



Ms Esther Kawira

I believe in nurturing expression, building character and inspiring change by lighting the path for every learner with words, wisdom and heart.



Ms Joan

I believe that as an art teacher, my role is to nurture creativity, self-expression and technical skills, while fostering a safe, inclusive space for exploration.



Ms Faith Mukweyi

I believe that language is the key to connecting cultures and unlocking new opportunities. I believe that it is essential for bridging divides and fostering understanding.



Johanna Votsch (Art & Design)

Nothing we ever imagined is beyond our reach; it is only beyond our current self-knowledge.



Ms Leah Sande

I believe in creating safe, supportive spaces where children, adolescents and families feel heard, valued and empowered.



Our Coaches

Coach Brian Owino – Tennis

I believe that success is built in one swing, one lesson and one match at a time.



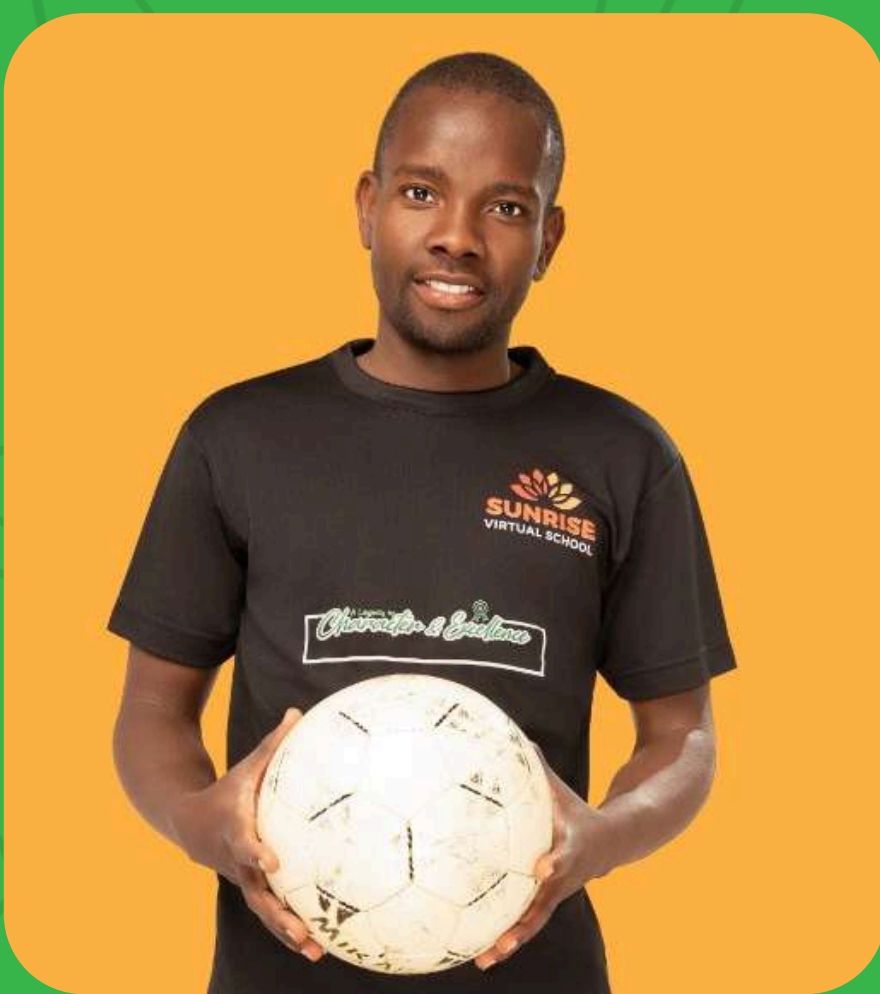
Coach Rhodric – Swimming

I believe that in every in every stroke, there is strength. In every lesson, there is confidence.



Coach Hayden – Football

I believe that football is not just a game of movement; It’s a game that engages your mind and requires mastery.



Gallery

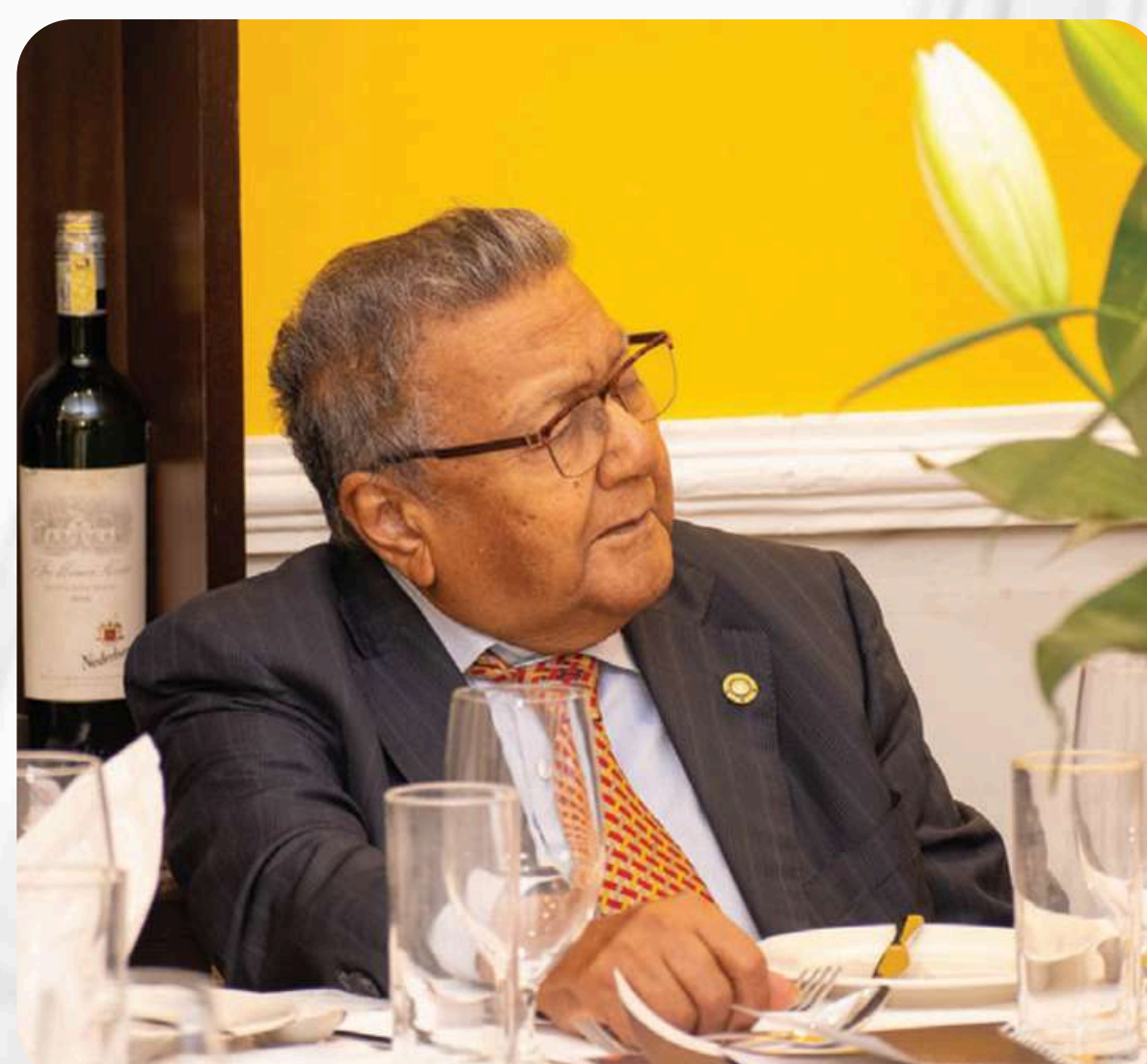
Global Peace Leadership Conference



Our CEO Meeting with the Cabinet Secretary



Our CEO speaking at Manu Chandaria Foundation



Come as you will be day



Sports Day



Cook Out



Our Partners



Awards





A Legacy of Character & Excellence

The 21st century education must go beyond book knowledge. It should empower learners to explore independently and understand their world deeply. At Sunrise Virtual School, we combine quality education with convenience and affordability to prepare learners to lead their generation with influence and innovation armed with longlife, character and holistic growth.

Connect With Us



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